

KOREA PUBLIC SPEAKING CHAMPIONSHIP and World Individuals Qualifier

The 6th KPSC-WIQ will be hosted by Bugil Academy on November 26th, 2011.

Send registration forms to Eric Moberg at eric@hafs.hs.kr by November 4th, 2011.

Questions for the host should be directed to Rebecca Kuhn at kuhnrebecca2@gmail.com.

The Korea Public Speaking Championship is a truly unique event. High school students from across Korea are invited to show that they can compete in speaking, acting and debating. Students will compete in all three event formats and the top students will compete in an impromptu speaking final.

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Tournament Needs

1. **Host Site:** The host site is the site that is used for the event. A school that hosts is allowed to enter additional students in the competition. (See “Registration” below.)
2. **Senior Staff:** The senior staff is a three-person team that makes all executive decisions about the event not already clarified in this document.
 - a. **Convener:** The convener secures the host site, assigns rooms and is the contact person for any building issues such as locked rooms or temperature concerns.
 - b. **Tabulations Director:** This person is in charge of collecting ballots and entering the data in the tournament spreadsheet.
 - c. **Registrar:** This person receives the registration forms for all schools and replies to all schools about final registration numbers. On the day of the event, the registrar will accept all registration money and check in all competitors.

Registration

1. **Eligibility:** The student must attend a high school in Korea.
2. **Group Registration:** Students must register as part of a school.
3. **Registration Form:** Return the completed form “[School Name] KPSC-WIQ Registration” with your school’s name on the file. The file must come from the school’s faculty liaison.
4. **Deadline:** The registration deadline for this year is **November 4**.
5. **Minimum:** Until capacity is reached, each school is guaranteed five applicants.
6. **Alternates:** Each school may submit the names of up to four alternates, bringing the total to nine students. Schools will know what alternates are accepted by **November 11**.
7. **Host Site Numbers:** The host school is allowed to submit a minimum of seven applicants and up to five alternates. This is the benefit of hosting.
8. **Fee:** Each student must pay 50,000 won. All extra funds go to help support travel of the selected team.
9. **Cancellations:** Students that cancel prior to **November 18** need not pay the cancellation fee.
10. **Cancellation Fee:** Students that fail to show, for whatever reason, must pay an additional 20,000 won, bringing that student’s obligation to 70,000 won. If the school does not pay the cancellation fee, it will not be allowed to participate in Korea Forensics League-sponsored events until the fee is paid.
11. **Substitutions:** A school can substitute other students up until the start of the event so long as the students are from the same school.

What To Bring

1. **Liaisons** should bring the following:
 - a. Payment based on the payment scale listed above
 - b. Enough judges to match up to the student to judge ratio (see below)
 - c. Contact information (student cell and emergency contact) for each student
 - d. Copies of all scripts for your school’s competitors
2. **Students** should follow the checklist below.
 - a. **Required Items**
 - i. Proof of identity, such as school ID or passport
 - ii. Script for prepared speech (see event 1)
 - iii. Script for interpretive reading (see event 2)
 - iv. Speaking skills
 - b. **Recommended Items**
 - i. Almanac (see event 3)
 - ii. Dictionary (see event 3)
 - iii. Creativity
 - c. **Optional Items**
 - i. Time piece (stop watch or wrist watch)
 - ii. Snacks

EVENT 1: PREPARED SPEECHES

1. **Options:** The first two rounds constitute a choice of two speaking events, oratory and after-dinner. Students deliver the same speech in both rounds.
2. **Time Limit:** The speech should be 5 minutes long. A time penalty will automatically be incurred for speaking less than 4 minutes and over 6 minutes. Judges are to tell the speaker to stop once the 6 minute mark has passed.
3. **Notes:** Notes should be restricted to a 3" x 5" card and used as little as possible. Students are encouraged to memorize.
4. **Evidence:** Students are not required to use evidence from other sources. Students that choose to use evidence are limited to 100 words from other sources. These speeches are to be original, so do not rely heavily on the words of others.
5. **Props:** No props are allowed.
6. **Script:** Students must bring a copy of the speech, which can be used for reference in cases where accusations are made about violation of rules. It may not be used in the speech.

Prepared Speech Option A: Oratory

1. **Format:** The speech must be designed to persuade an audience and it must be about a serious topic of interest to a contemporary audience.
2. **Approach:** A problem-solution approach must be taken.
3. **Default:** The speaker should *not* adopt a party political stance.
4. **Salutation:** Salutation is optional.

Prepared Speech Option B: After Dinner Speech

1. **Format:** Each speaker must deliver a speech which will *entertain as well as inform*.
2. **Audience:** The speaker will choose his/her own audience (an imaginary or real company, group, society, corporation, etc.) whom s/he will address, and this must be stated to the judges *before* the speech begins *or* will be clearly suggested within the speech itself.
3. **Humor:** Though humor is to be encouraged in this event, the speaker must demonstrate that there is a connection between the content of the speech and the imaginary audience of diners. *"Stand up comic" routines are to be discouraged.*

EVENT 2: DRAMA: Interpretive Reading

1. **Selection:** In the next two rounds, each competitor will read a passage from a novel or short story or poetry (or selection of poems), serious or humorous, and of literary merit. The reading should *not* be a speech from a play or a dramatic monologue. Students will read the same passage in both rounds.
2. **Script:** Students are to read directly from the script—by way of holding up the original text or a copy in a folder. Students should not be looking down the entire time.
3. **Literary Merit:** Literary merit is not limited to great authors but is simply meant to exclude material such as student authored stories published in school literary magazines/yearbooks, sample essays in exam review workbooks, and so on.
4. **Props:** No props may be used unless provided by the judge, who may be given props by the tournament directors.
5. **Expressions:** The use of facial expressions and gestures, as the competitor feels appropriate, is encouraged, but should not distract from the *primary emphasis in judging the category* – the reader’s use of voice.
6. **Time Limit:** The speech should be 5 minutes long. A time penalty will automatically be incurred for speaking less than 4 minutes and over 6 minutes. Judges are to tell the speaker to stop once the 6 minute mark has passed.
7. **Salutation:** Salutation is optional.
8. **Introduction:** The introduction should give an indication of the context of the reading and convey the reasons why it has been chosen. The introduction must include the title and author.
9. **Conclusion:** If a competitor chooses to do a conclusion, it need not complete a narrative episode: instead, the reader may choose either to leave the audience in suspense or to sum up in a few words how the episode goes on to reach a conclusion.

EVENT 3: DEBATE: 2X2 PARLIAMENTARY

1. **Partnering:** The directors of the tournament generate averages of all speakers based on the first three rounds of the event. Teams are then averaged out so that each team should total approximately five point average: for example a 1 with a 4 or a 2 with a 3.
2. **Sides:** One side is the **Government** and they are to defend the motion; the other side, the **Opposition**, is to refute the motion. Each team will switch to the other side against a different team for round six.
3. **Teams** are two-on-two with each speaker having access to eight minutes of total speaking time.
4. **Preparation Time:** Each debate team will have approximately an hour to have a working lunch, wherein the team should construct a case for its respective side and plan out the other side. Teams will be debating two rounds, one on each side.
5. **Points of Information:** During substantive speeches (six and eight minutes in length) all but the first and final minutes of the speech are open to points of information. The other team may politely interrupt (i.e. "Point of information" or "On that point") and pose questions. The speaker is expected to answer two questions during his/her speech. One more or less may be appropriate. Those asking questions should limit themselves to two to three questions per questioner.
 - a. **Questionless:** Failing to ask questions during a speech—excluding reply speeches—is a shortcoming of the team that is not speaking. This should be penalized on the ballot.
 - b. **Barracking:** Asking too many questions (i.e. asking two questions in the same sentence) is distracting. This should be penalized on the ballot.
6. **First speeches** for both sides are intended to be thorough constructive cases. Opposition may directly attack proposition case, but this is not a requirement.
7. **Second speeches** on both sides are intended to counter the points of the other side. These speeches should both attack the opponent's case and reinforce the arguments of your side.
8. **Third speeches** are to explain the key clashes in the debate. No POI's in clash speeches.
9. **Resources:** Electronic devices may not be used during the debate other than a timepiece—no cell phones. Students will have one hour to eat lunch and prepare with partners. Each team is limited to the resources of a dictionary, almanac, blank paper and writing utensils.
10. **Structure:** Below are the structure and time limits for Parliamentary Debate.

Prime Minister (Case)	6
Leader of the Opposition (Case)	6
Deputy Prime Minister (Counter)	8
Deputy Leader of the Opposition (Counter)	8
Opposition Reply (given by Leader of Opposition)	2
Government Reply (given by Prime Minister)	2

EVENT 4: IMPROMPTU FINALS

1. **Selection:** Students are selected for this final round based on the averages of the first six rounds. Competitors that earned scores of one in each round are guaranteed a spot in the finals. Eight to nine finalists is ideal. It is up to the discretion of the directors to decide the exact cut-off of finalists.
2. **Order:** Order is randomly assigned and finalists are sequestered in a side room until it is each speaker's time to come out and prepare for speaking.
3. **Topic:** Each speaker will draw one of three topics, which may be a word, a quotation or a phrase – anything not specifically related to current events. He or she will speak on it without the use of notes.
4. **Materials:** It is understood that competitors will not use prepared material for this event.
5. **Preparation:** Each speaker will have two minutes to prepare. Competitors may sit or stand while preparing and may make some notes, although these may not be used during the speech.
6. **Time Limit:** The speech should be 3-5 minutes long. A time penalty will automatically be incurred for speaking less than 3 minutes and over 5 minutes. The time keeper should stand at the 5 minute mark if the speaker did not stop.
7. **Salutation:** Salutation is optional.
8. **Content:** Wit, humor, philosophy, sentiment or absurdity are equally welcome. Judges will be looking for some agility of thought, for “meat on the bones”, for organizational ability and, above all, for the ability of each speaker to communicate with style and originality.
9. **Topic Announcement:** The topic will be announced at the **end** of the speech.
10. **Style:** It should be the sort of speech that would be delivered if the speaker were asked to speak on short notice to a general audience on the topic given.
11. **Perspective:** Although a speaker may make reference to the words or beliefs of others, whether fictional or real characters, he or she must speak in his or her own person for the substantial majority of the speech.

AWARDS

1. **Best Speaker:** Anyone that earns 1's in both rounds of prepared speaking
2. **Best Performer:** Anyone that earns 1's in both rounds of drama
3. **Best Debater:** Anyone that earns 1's in both rounds of debate
4. **Finalists:** All individuals that compete in the finals
5. **Sweepstakes:** The school with the lowest average (receiving a one is a good thing)
6. **Qualifier:** Top five finalists

Judging & Time-Keeping

Judge Requirements

1. **Formula:** Each school is required to provide its own judges.
 - a. 1-3 competitors: 1 judge (also serves as adult chaperone/coach)
 - b. 4-6 competitors: 2 judges
 - c. 7-9 competitors: 3 judges
2. **Lack of Judges:** Failure to provide judges in the formulas above will result in immediate forfeiture of competitors.
3. **Supply:** The tournament is not responsible for supplying judges. This is the obligation of each team.

Judging Tips & Reminders

1. **Notes & Flow.** It is helpful to take notes when watching students perform. In debate this is called a flow, which means keeping record of the main arguments of both sides. For debate, it is helpful to flow in two colors, one for each side of the debate.
2. **Rate, Rank & Decide.** It's time to fill out the ballot.
 - a. Rate each competitor in all categories on the ballot. You may wish to fill out the ratings as the debate progresses. You can always alter your ratings later.
 - b. Rank the competitors one to four with one being the best.
3. **Feedback.** Please offer feedback for each competitor in the space provided on the ballot. It is generally most helpful to—at a minimum—explain something good that the competitor did as well as offering some constructive criticism about something that needs improvement.
 - a. **Oral Feedback.** Some oral feedback is fine, but do not tell rankings.
4. **Finally.** Double-check your ballot, sign it and pass it on to the tabulation room.

Timekeeping

1. **Prepared Speeches:** 4 minutes minimum, 6 minutes maximum.
2. **Interpretive Reading:** 4 minutes minimum, 6 minutes maximum.
3. **Improvisation:** Times will be listed on the rules given to the judge in the room and announced to the competitors in the room. Times can vary from round to round.
4. **Debate:** A timekeeper will make knocks a few times throughout the debate: once a minute into the speech—start of POI time, once when a minute remains—end of POIs, twice at speech end and constantly when the speaker is 30 seconds over time.
 - a. Speeches 1 & 2 are 6 minutes each, POIs can be offered in the middle 4 minutes.
 - b. Speeches 3 & 4 are 6 minutes each, POIs can be offered in the middle 6 minutes.
 - c. Speeches 5 & 6 are 2 minutes each, with no POIs accepted.
5. **Impromptu:** Students have 2 minutes to prepare for a 3-5 minute speech.

Other

1. **Room Balance:** **FOUR** competitors per room is the preferred setup. Since the tournament scores based on four people in the room, the following numbers will be used in rooms that do not have four people.
 - a. **3-Person Room:** First, 1.1; Second, 2.4; and Third, 3.6.
 - b. **5-Person Room:** First, 1; Second, 1.8; Third, 2.6; Fourth, 3.4; and Fifth, 4.2.
 - c. **6-Person Room:** First, 1; Second 1.7; Third 2.4; Fourth, 3.1; Fifth, 3.8; and Sixth 4.5.
2. **Coaches Meeting:** Based on the need for judges, the coaches meeting will be held during round three or lunch. The senior staff will lead the meeting.
 - a. **Coach Selection:** Select a coach for World Individuals. Alternatively, the coach may be elected by an email ballot.
 - b. **KFL Scheduling:** Discuss upcoming events and issues for the Korea Forensics League.
3. **Finalists:** While the ideal number of finalists is eight to nine, senior staff may select the final cut-off.
 - a. **School Cap:** No one school may have more than three students in the finals. This ensures that the qualifiers will not come from a single school and allows for more diversity in the final round.
4. **Complaints:** Students with complaints should approach their liaisons. Liaisons should approach a member of the senior staff. Senior staff has the authority to decide on how to deal with complaints by majority decision.

Participation in World Individuals

1. **Coaching:**
 - a. **Compensation:** The coach is not paid for coaching, nor does the coach need to pay for his or her flight or registration. Money left over from this qualifier goes toward paying these expenses.
 - b. **Sponsorship:** The coach should try to find sponsorship (approved by senior staff) for the team.
2. **Students:** The top five (or more if allowed by the host site) competitors from the qualifier are invited to attend the World Individuals.
 - a. **Practices:** Students must attend a percentage of practices set by the coach.
 - b. **Preparedness:** Students must be prepared, including submitting scripts by the coach's deadlines.
 - c. **Alternate:** If one of the top competitors cannot compete or is dismissed, an alternate will be called upon based on who was next in line at the World Individuals Qualifier.
 - d. **Behavior:** Students who severely disrespect themselves or others, or break the rules of World Individuals may be sent home at their own expense earlier than the completion of the event.

