



# GAFL

## International Baccalaureate Diploma Programme



**GAFL**  
Gyeonggi Academy of Foreign Languages

## Bong Ahm Academy (鳳庵學園), Educational Foundation's Philosophy and Educational Policy



Chairman of Board of Directors  
Young Joong Kang



### Foundation Philosophy

Through never ending self development and the understanding of a diversified society and an all round education based on the philosophy of learning, teaching others and humanism, we nurture students with global vision, humanity and strong communication skills to become our future leaders.

### Educational Policy

1. Advanced placement course for high educational achievement and development of future leaders.
2. Global communication education through English education and justified debating atmosphere.
3. Nurture knowledge to guide the future of the global community as world class leaders through leadership and global etiquette education.
4. Train to be a serving altruistic future leader through all-round education and volunteer service activities for humans.

## GAFL's Educational Goal

### Educational Goal and Motto

Educational Goal : Nurturing creative global leaders who serve people around the world.

### We seek to embody into the students:

- Character founded on faith and love of Christianity.  
→ Leader through Service
- Extend each individual's talents to the maximum of their ability.  
→ Inquirer
- Cultivate creativity through harmony of mind and body and respect for individuality. → Creator
- To have the mind and attitude of a global citizen with the ability of a foreign language. → Global Citizen

### Main Points of Education

- Moral Education
- Gifted Education (Excellence Education)
- Creative Thinking Education
- Global Education

## About GAFL

GAFL is a Korean specialized high school focusing on foreign languages. GAFL was originally established as Myeongji Foreign Language High School in 2004, but was re-established under the Bong Ahm Foundation in 2009. GAFL is a co-educational boarding school with approximately 1,000 students. Students can choose from three different language majors - English, Chinese, and Japanese. As GAFL became the only national Korean school to offer the International Baccalaureate in January 2011, students who are accepted as English majors may choose between studying the domestic curricular track or the IB Diploma Programme track.

### GAFL's Mission Statement

The goal of GAFL is nurturing creative global leaders who serve people in the world through moral education, gifted and excellence education, creative education, and global education.



Principal  
Sungeun Jun





## What is IBDP?

"The International Baccalaureate aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect." - IB Mission and Strategy

The International Baccalaureate Diploma Programme (IBDP) is a two-year educational programme for students aged 16–19 that provides an internationally accepted qualification for entry into higher education, and is recognised by universities worldwide.

IBDP students complete assessment in six subjects from the six different subject groups, and complete three core requirements.

## IBDP and GAFL

GAFL became the first national Korean IB World School in January 2011. Students who successfully complete the IBDP at GAFL will graduate with an IB Diploma and a Korean High School Diploma. In February 2013, the 1st GAFL IB students completed the IBDP and 93% of the students graduated with both the IB Diploma and a Korean high school diploma. The GAFL IB Diploma Programme offers all classes in English, other than Korean Literature and Japanese language.

Through the rigorous curriculum provided, students will develop critical thinking skills, writing skills, analytical skills, and communication skills. Students have the opportunity to participate in any of the large number of clubs and activities offered by GAFL, or they will be afforded the chance to create their own projects in the arts, sports, and service, through CAS.

## What Differentiates IB Students?

- Research conducted around the world demonstrates that IB students generally enjoy higher than average acceptance rates from universities and colleges, as they are considered better prepared for further and higher education than many of their peers.
- IBDP students' average SAT scores were significantly higher than the average score of the total population.
- Recent studies of IBDP graduates in university confirm that they perform well and have significant higher grade point averages (GPAs) and higher graduation rates than students who did not complete the IBDP.



## Message from the IE Department Head



IE Department Head  
Young Ok Back

GAFL IB is rising as a new paradigm for Korean high school education. The IB programme at GAFL constantly provides students with opportunities to develop excellent communication skills and creates experiences to actively build new knowledge. At GAFL IB, you will meet the next generation's global leaders who will become part of the world.

## Message from the IBDP Coordinator

The IBDP is a challenging programme that has international recognition. With a focus on the holistic nature of education, it equips students with the basic academic skills needed for university study, further education and their chosen profession as well as developing life skills. Through IB, students can develop the ability to communicate with and understand people from other countries and cultures.



IB Coordinator  
Tony Cartmel

## Pre-DP Programme

The IB Diploma Programme is a two-year course of study that students complete in the last two years of their high school (Grades 11 and 12). During the students' first year at GAFL (Grade 10), students will be enrolled in the Pre-DP programme, which has been specifically designed to help them prepare for the rigors of the IBDP.



# 6 Subject Groups in GAFL

Great People GAFLIANS

**IB English** Language and Literature and English Literature are meant to reinforce students' secondary language skills by offering a series of projects to enhance their writing and speaking skills, while a series of demanding books, articles and concepts that will sharpen their critical thinking skills will also be vigorously taught.



**IB Korean** is a subject that allows students to explore the value and meaning of literature through constant reflection and discussion, enabling students to grow further as individuals. Literary works are studied in their literary and cultural contexts, through independent, creative and critical investigation of not only individual texts but also various literary pieces written by the author.

**IB English B** emphasizes the importance of English as a secondary language. It is meant for those students who are highly advanced in their secondary language acquisition, with course work tailored to specific needs such as grammar, perfecting different essay styles, and class discussion.

"Respecting each candidate's uniqueness and freedom, IB helps them maximize inner strengths and possibilities."  
- DP2 Student, Dana Lee

In **IB Japanese** students not only learn how to communicate effectively in Japanese, but also have a chance to learn more about Japanese culture, acquiring an appreciation for those aspects that make a specific culture unique and different.

- Korean
- English
- English Literature

- English B HL
- Japanese B SL

- Biology SL/HL
- Chemistry SL/HL

- Film
- Theatre



"Yes, IB is rigorous. Yet, it is also a thrilling, valuable experience in which students can achieve intellectual and interpersonal growth."  
- DP2 Student, Rosa Lee

"The IB program has taught me many different academic skills. However, the most important thing I learned through the IB was how to learn. The IB is not a programme that simply prepares you for college, but a programme that prepares you for life."  
- DP2 Student, Hye Rim Yi

"IB is such a wonderful programme that it makes me love even the stressful rigor of it."  
-DP2 Student, Amariss Kim

**Science** has incredible power to transform societies. It can either produce great universal benefits or reinforce inequalities and cause harm to people and the environment. IB Science is designed to give students a firm foundation in the academic knowledge and experimental skills necessary for good scientific work. Students will have the opportunity to experience both the academic rigor and wonders of Science and become active contributors to the continuously changing global community.





# 6 Subject Groups in GAFL

Great People GAFLIANS



"IB might be just a two letter but it embraces the whole world."  
- DP2 Student, William Hong

Group 3 subjects cover **Individuals and Societies**. More commonly, these subjects are collectively known as the human sciences or social sciences. In essence, Group 3 subjects explore the interactions between humans and their environment in time, space and place.

Studying any one of these Group 3 subjects provides for the development of a critical appreciation of:

- human experience and behavior
- the varieties of physical, economic and social environments that people inhabit
- the history of social and cultural institutions.

In addition, each subject is designed to foster in students the capacity to identify, to analyze critically and to evaluate theories, concepts and arguments relating to the nature and activities of individuals and societies.

"IB is more about how you know rather than what you know."  
- DP2 Student, Elizabeth Park

"IB is an holistic education."  
- DP2 Student, Yerin Kim



Literature SL/HL  
Literature SL/HL  
Language & SL/HL



- History SL&HL
- Economics SL&HL

- Mathematics SL/HL

"IB is about actively absorbing meaningful knowledge through interaction."  
- DP2 Student, Haejo Kang

**Mathematics** is not to learn, but is to discover and construct. "The principle goal of education is to create people who are capable of doing new things, not simply repeating what other generations have done - people who are creative, inventive and discover." - Jean Piaget

## • Subject Teachers

Group	Subject	Teacher
Group 1	Language A	3
Group 2	Language B	4
Group 3	Social Studies	3
Group 4	Sciences	2
Group 5	Mathematics	2
Group 6	The Arts	2
Others		3
Total		18

## • Nationalities of Teachers

Korea	US	England	Canada	Japan	Australia
5	4	4	3	1	1

Group 6 **Arts** : There are currently two Group 6 subjects taught at GAFL. They are Theatre and Film. IB Theatre gives students an excellent overall experience in theatre education. The course is structured around the key core elements of Theatre in the Making, Theatre in Performance, Theatre in the World and the Independent Project. Students will gain experience in the main roles associated with theatrical production, including acting, directing, theatre design and script writing. IB Film is also an academically demanding course. The course is structured around three core components: Textual Analysis, Film Theory and History and Creative Process. Students will study films from different historical periods and countries. Students will learn all aspects of film making, including directing, sound engineering, editing, cinematography and other production roles.

# 3 Core Requirements

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The IBDP has three core requirements(CAS, TOK, EE) that are included to broaden the educational experience and challenge students to apply their knowledge and understanding.

## CAS (Creativity, Action, Service)

Creativity, action, service requires that students actively learn from the experience of doing real tasks beyond the classroom. Students can combine all three components or do activities related to each one of them separately.

At GAFL, we fully appreciate the values that are instilled in students through their participation in CAS, and believe that the educational opportunities provided are invaluable. CAS provides students the forum to develop strength of character, and to develop traits central to the IB Learner Profile, such as: caring, open-minded, balanced, principled, and reflective.

*"CAS let me freely explore the outside of school and taught me that anyone, even high schoolers, could really change something or someone (this includes self) in a positive way. I am confident that the process of it will excavate and spread out the full potential dormant in anybody." - DP2 Student, Erica Lee*



## TOK (Theory of Knowledge)



The TOK course encourages students to think about the nature of knowledge, to reflect on the process of learning and to make connections across them. TOK is a course about critical thinking and inquiring into the process of knowing, rather than about learning a specific body of knowledge. TOK and the Diploma Programme subjects should support each other in the sense that they reference each other and share some common goals. The TOK course examines how we know what we claim to know. It does this by encouraging students to analyse knowledge claims and explore knowledge questions.

At GAFL, each student submits an essay for external assessment on any one of the six titles prescribed by the IBO for each examination session. The titles ask generic questions about knowledge and are cross-disciplinary in nature. Students also make one or more individual and/or small group presentations to the class during the course. The TOK presentation requires students to identify and explore the knowledge issues raised by a substantive real-life situation that is of interest to them.

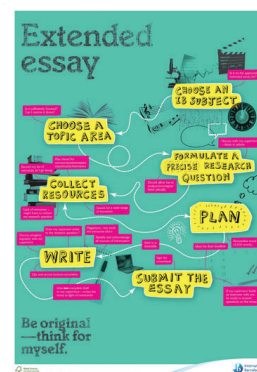
*"This is what I wanted all along. We are all respected for who we are and how we see the world." - DP2, Ji Hyun Cynthia Shin*

## EE (Extended Essay)

The EE, a substantial piece of writing, provides an opportunity for students to engage in an in-depth study of a question of interest within a chosen subject. It also encourages them to develop the skills of independent research that will be expected at university. The EE is an independent, self-directed piece of research. From the choice of a suitable research question to the final completion of the EE, students must produce their essay within the defined constraints of time, essay length and available resources.

During the development of the EE, emphasis is placed on the research process, on the appropriate formulation of a research question, on selection and development of an appropriate methodology, on personal engagement in the exploration of the topic, and on communication of ideas and development of argument. It develops the capacity to analyze, synthesize and evaluate knowledge.

*"The Extended Essay lets students take a proactive approach to an area of interest, testing it out as a possible major in college." - DP2 Student, Tina Kim*





## College Counseling



College Counselor  
Yohan Ahn

College planning is a significant process for high school students, particularly those planning to apply to colleges in different countries where the admission requirements vary from country to country. Starting from Pre-DP until graduating with an IB Diploma as a DP2, the students will go through workshops, individual and group counseling, hear from visiting college admissions representatives, and others all geared towards choosing a college that matches each individual student. The purpose of these activities is to give the students the confidence they should have as IB candidates, gain the skills and tools necessary to independently conduct college searches, and be assured as they apply to their desired colleges.

## University Entrance Records

The 1st GAFL IB Students' Overseas University Entrance Result		
USA National University	Washington University in St. Louis	University of Michigan
	Cornell University	University of North Carolina at Chapel Hill
	Rice University	New York University
	Emory University	Georgia Institute of Technology
	University of California, Berkeley	University of Wisconsin
	Carnegie Mellon University	University of Washington
	University of California, Los Angeles	Boston University
	University of Southern California	Virginia Tech
	University of Virginia	Purdue University
USA Liberal Arts Colleges	Carleton College	College of the Holy Cross
	Colby College	Mount Holyoke College
	Colgate University	Brandeis University
	Smith College	Skidmore College
	Grinnell College	Dickinson College
	Macalester College	Franklin & Marshall College
	Bryn Mawr College	Denison University
	Colorado College	
UK	Imperial College of London	
	The University of Edinburgh	
Hong Kong	The Hong Kong University of Science and Technology	

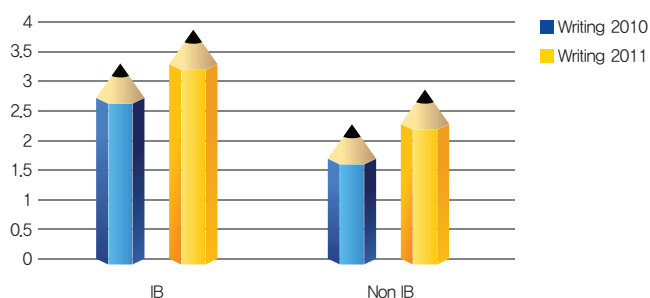
## Top 10 GAFL IB Students

Student	Total IB Score	Accepted to
A	42	Cornell University
B	41	Imperial College of London
C	40	Korea University
D	40	Yonsei University
E	40	Macalester College
F	39	Washington University in St. Louis
G	39	Emory University
H	38	Yonsei University
I	38	University of California, Los Angeles
J	38	Ewha Womans University

## Difference between IB and Non-IB Students

(Evaluated by admission officers in American Universities)

### Comparison between IB and Non-IB students (writing)



## University Recognition

In an environment of increasing competitiveness among institutions of higher education, and taking account of the growing mobility of students, university admissions tutors and academic staff around the world recognize the benefits of recruiting IB graduates for their universities and colleges.

There are more than 2,500 universities representing 75 countries that have notified of their policies for recognizing the IB Diploma. Many colleges and universities have developed their own recognition policies and they all have one thing in common. Through their policies, these institutions make it apparent that they understand and appreciate the Diploma Programme student and the rigour of the Diploma Programme itself.



## Campus Location & Facilities

GAFL is located approximately 30km south of Seoul, in Uiwang City, within Gyeonggi Province. Nestled on the side of a mountain, GAFL offers a serene and peaceful academic environment, while still allowing convenient access to all that Gyeonggi Province and the city of Seoul have to offer.

### Facilities

1. Main Hall
  - Place where domestic classes are held
2. Student Hall
  - Facilities for students' physical fitness and convenience.
3. Global Hall
  - Place where international (IB) curriculum classes and major languages classes are held, Student Service Center.
4. Creation Hall / Vision Hall
  - Dormitory for all students.
5. GAFL Ground
  - Indoor stadium for various sports activities including futsal and badminton



## Admissions

### Application Dates

1. Regular Admission: November (Grade 10)
2. Transfer Students: February and July (Grades 10 and 11)

### How to Apply

1. Requirements
  - Complete the online application form
  - Please submit a summary of literature you have studied, your plans or postgraduate study, and any records of volunteer work
  - Recommendation letters from teachers (For the IBDP you must include a recommendation letter from your English teacher)
  - Recommendation Letter from the Principal or Headmaster of your previous school
  - A copy of the your Resident Registration (turn in via post mail)
  - Foreign Students need to prove their English/Korean ability.
2. Official transcripts
  - Middle school transcripts – English class scores are required
  - Transfer students must include their high school transcripts
  - Transfer students must include mock KSAT scores
3. Interview
  - Students may be required to attend an interview session based on their qualifications
4. Additional Requirement for Overseas Candidates
  - Transcripts from all previous schools that the applicant attended abroad
  - Verification of Enrollment from all previous schools that the applicant attended abroad
  - Proof of Entry and Departure
  - Overseas Resident Registration
5. Additional Information
  - All applicants should be a resident of Gyeonggi Province

IB applicants should apply as an English Major.

For additional information and for all application forms, please go to:

<http://admission.gafl.hs.kr>

Tel: 031-361-0536 (Admission Department)

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